

Chief Joseph Middle School
"Make Your Day"
Respect & Responsibility Program

School-wide rule: No one has the right to interfere with the learning, safety, or well-being of others

Chief Joseph Middle School's Respect & Responsibility Program is pro-active and preventive in nature.

The "Make Your Day" program is no more than the understanding that EVERY STUDENT HAS THE RIGHT TO LEARN IN A SAFE ENVIRONMENT with every student being provided the opportunity to: "Do what is expected and do it the best that you can."

Philosophy:

- ◆ Students understand that their actions result in fair, logical, and predictable consequences that are enforced in a manner that preserves their dignity.
- ◆ Allows students to make choices that provide them with opportunities to learn through their successes and failures.
- ◆ "Make Your Day" affords students the opportunity to assess their academic and behavioral performance.
- ◆ "Make Your Day" philosophy supports each student's right to succeed or fail.
- ◆ Students who choose to take part in the learning environment put forth a distinctly higher level of effort.
- ◆ Free will and choice are important components of "Make Your Day".

All Students Are Given:

- The opportunity to learn in a positive caring atmosphere.
- The opportunity to make choices.
- The opportunity to evaluate and self correct.
- The opportunity to make their day.

Program Purpose

"Make Your Day" centers on one principle: **Each student has the right to learn in a positive and safe environment.**

Students are responsible for their own actions, and for coming to school ready to learn.

1. All students are capable of success.
2. Parents must be directly involved in their student's academic process.
3. Making appropriate choices at school, coupled with open communication between home and school, will generate student success.

Steps

Inappropriate behavior will be dealt with in steps. The "Make Your Day" Program emphasizes student decision making and responsibility. It is important for the student, parent, and teacher to realize that progression through steps is each STUDENT'S CHOICE.

Step 1: When a student chooses not to do what is expected of them they may be asked to sit away from the activity for 3-5 minutes. While in Step 1 students have the opportunity to complete a Reflection Form to help the teacher understand the circumstances of the behavior.

Step 2: If the student fails to meet expectations on Step 1, he/she forfeits their chair and stands facing away from the activity.

Step 3: If the student fails to meet expectations while on Step 2 then he/she will be given a choice. He/she may either focus on a card with the “Make Your Day” rule on it, or they may choose Step 4.

Steps 1-3 allow students to remain in the classroom as they attempt to correct their behavior.

Step 4: Students make the choice to go to Step 4 by refusing to focus on the “Make Your Day” rule or by leaving to an Automatic Step 4 (See Below). Students who choose Step 4 are sent immediately to the office where they call their parents to set up a Step 4 conference. Until their parents arrive, the student is sent to a “buddy-room”. If the student is unable to follow expectations while waiting for the parent conference they are choosing Step 5.

If the students’ parents are unable to come in for a Step 4 conference on that day, the student *may* go home. They are not allowed back at school until a Step 4 conference is held. For students who show up at school the following day without completing a Step 4 conference, parents will be called and arrangements made for the Step 4 conference, or for the student to be taken home.

Step 5: This step is only used when a student is unable to change their behavior and must be removed from the school setting. Step 5 sanctions may involve short and long term suspensions as well as expulsion from Chief Joseph Middle School. In certain situations a student may choose an Automatic Step 4 or Step 5. Below are examples of some choices that students may make that would qualify.

Examples of Automatic Step 4’s:

- Contracted agreement
- Cheating
- Truancy
- Insubordination – Failure to comply with a reasonable request
- Repeated violations of dress code
- Failure to identify themselves
- Disruption of the educational environment

Examples of Automatic Step 5’s:

- Assault/Fighting
- Weapons
- Drugs/Alcohol/Tobacco
- Bullying/Harassment/Threats
- Exceptional Misconduct
- Theft

** In accordance with Richland School District Policy #3200 any incident that jeopardizes student safety or violates the law may be considered an Automatic Step 5.*

Points & Concerns

At the end of each class period, classes go over points and concerns. This is the opportunity for each student to reflect and assign points to themselves based on meeting the classroom expectations. This is a vital piece of the Make Your Day program as it offers positive reflection by the student on their learning and behavior. After points, concerns are so that other students will have the opportunity to share and express a concern with a student that may have interfered with their learning, safety, or well being during that class period. A student may not earn up to 10 points per day and still make their day.

School/Home Communication Form

If a student does not make their day, they are asked to fill out a school/home communication form. This form is taken home and signed by the student’s parents, and brought back to school the following day.

If you have questions regarding Chief Jo’s “Make Your Day” program, please feel free to email Lara Gregorich-Bennett, Assistant Principal, at: Lara.Gregorich-Bennett@rsd.edu or contact her at : 967-6405.

DO WHAT IS EXPECTED..... DO YOUR BEST!!!!!!